**Plot and Theme sheet**

**Names of group members:**

1. .
2. .
3. .
4. .
5. .

First, you must interpret *Pyramus and Thisbe*. Do the following. Be sure your answers are on GoogleDocs and shared.

1. Read the story carefully. As you go, list all words that you don’t recognize. These are vocabulary words that will need to be researched. List those words and brief definitions here. I will feel free to give a vocabulary test on any word in Garth’s translation at the end of the unit. You will be able to use notes on a vocabulary test, but no other resource.
2. Write a short summary of the plot by describing the plot in terms of a plot outline. To do that, list:
	1. Introduction (time, place, main characters)
	2. Main Conflict
	3. Rising Action (There will be several points here. List each thing that happens that complicates the plot.)
	4. Climax
	5. Falling Action
3. What is the THEME? (**Theme:** Life lesson, meaning, **moral**, or message about life or human nature that is communicated by a literary work. It is a **SENTENCE**, not a word or phrase. So, “Happiness” is not a theme, but “Money can’t buy happiness” is.)

Now, you’re going to produce a video that has the same THEME as Pyramus and Thisbe. Your video must be contemporary—that is, it happens in the modern world and is realistic. The plot does not have to be the same, but the basic theme must be. Outline your video below. You may choose to write a detailed script, including dialog, but that is not required.

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