Common Core State Standards

**Comparative World Religions**

Note:  Because this is a 9-12 mixed level elective class of primarily freshmen, we will be using the CCSS for grades 9-10.

Key Ideas and Details

* [CCSS.ELA-Literacy.RH.9-10.1](http://www.corestandards.org/ELA-Literacy/RH/9-10/1/) Cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information.
* [CCSS.ELA-Literacy.RH.9-10.2](http://www.corestandards.org/ELA-Literacy/RH/9-10/2/) Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas develop over the course of the text.
* [CCSS.ELA-Literacy.RH.9-10.3](http://www.corestandards.org/ELA-Literacy/RH/9-10/3/) Analyze in detail a series of events described in a text; determine whether earlier events caused later ones or simply preceded them.

Craft and Structure

* [CCSS.ELA-Literacy.RH.9-10.6](http://www.corestandards.org/ELA-Literacy/RH/9-10/6/) Compare the point of view of two or more authors for how they treat the same or similar topics, including which details they include and emphasize in their respective accounts.

Integration of Knowledge and Ideas

* [CCSS.ELA-Literacy.RH.9-10.9](http://www.corestandards.org/ELA-Literacy/RH/9-10/9/) Compare and contrast treatments of the same topic in several primary and secondary sources.

**Writing Standards for Social Studies**

Text Types and Purposes

* [CCSS.ELA-Literacy.WHST.9-10.1](http://www.corestandards.org/ELA-Literacy/WHST/9-10/1/) Write arguments focused on *discipline-specific content*.
  + [CCSS.ELA-Literacy.WHST.9-10.1c](http://www.corestandards.org/ELA-Literacy/WHST/9-10/1/c/) Use words, phrases, and clauses to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims.
  + [CCSS.ELA-Literacy.WHST.9-10.1d](http://www.corestandards.org/ELA-Literacy/WHST/9-10/1/d/) Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.
  + [CCSS.ELA-Literacy.WHST.9-10.1e](http://www.corestandards.org/ELA-Literacy/WHST/9-10/1/e/) Provide a concluding statement or section that follows from or supports the argument presented.
  + [CCSS.ELA-Literacy.WHST.9-10.2a](http://www.corestandards.org/ELA-Literacy/WHST/9-10/2/a/) Introduce a topic and organize ideas, concepts, and information to make important connections and distinctions; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia when useful to aiding comprehension.
  + [CCSS.ELA-Literacy.WHST.9-10.2b](http://www.corestandards.org/ELA-Literacy/WHST/9-10/2/b/) Develop the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience’s knowledge of the topic..
  + [CCSS.ELA-Literacy.WHST.9-10.2d](http://www.corestandards.org/ELA-Literacy/WHST/9-10/2/d/) Use precise language and domain-specific vocabulary to manage the complexity of the topic and convey a style appropriate to the discipline and context as well as to the expertise of likely readers.
  + [CCSS.ELA-Literacy.WHST.9-10.2e](http://www.corestandards.org/ELA-Literacy/WHST/9-10/2/e/) Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.
  + [CCSS.ELA-Literacy.WHST.9-10.2f](http://www.corestandards.org/ELA-Literacy/WHST/9-10/2/f/) Provide a concluding statement or section that follows from and supports the information or explanation presented (e.g., articulating implications or the significance of the topic).

Production and Distribution of Writing

* [CCSS.ELA-Literacy.WHST.9-10.4](http://www.corestandards.org/ELA-Literacy/WHST/9-10/4/) Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
* [CCSS.ELA-Literacy.WHST.9-10.6](http://www.corestandards.org/ELA-Literacy/WHST/9-10/6/) Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology’s capacity to link to other information and to display information flexibly and dynamically.

Research to Build and Present Knowledge

* [CCSS.ELA-Literacy.WHST.9-10.7](http://www.corestandards.org/ELA-Literacy/WHST/9-10/7/) Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.
* [CCSS.ELA-Literacy.WHST.9-10.9](http://www.corestandards.org/ELA-Literacy/WHST/9-10/9/) Draw evidence from informational texts to support analysis, reflection, and research.

Range of Writing

* [CCSS.ELA-Literacy.WHST.9-10.10](http://www.corestandards.org/ELA-Literacy/WHST/9-10/10/) Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.