Challenge-based Project Reflection Sheet

Project #\_\_\_\_

Your name\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Download or copy/paste this document and save it so you can write in it. You can’t get a grade on the project if you don’t hand in this reflection sheet—it is a requirement of the project. Please leave anything written in BOLD, but delete the rest of my text if you’d like (or leave it if you’d like). Write your answers after each number. Hand in this paper by emailing it to [9composition@twinfield.net](mailto:9composition@twinfield.net). Be sure to label it with the PROJECT NUMBER.

If this was a group project, you should answer the following ONLY applying your own work, not the work of the others in the group.

1. **Describe** your project. Give details. Be sure to include verbal parts of the project as well as physical artifacts in your description.

**Evaluate** your project. Tell me how you think you did, specifically addressing the following areas:

1. **Content:** Was the content correct? Was it clearly presented? Did people in the class, or others who might see your project later, learn anything from the project? If so, what would they learn (be specific)?
2. **Quality:** What was the quality of your presentation? This is about how it looked and how well-organized the presentation was. Again, be sure you’re specific.
3. **Thinking Skills:** What was the highest level thinking skill you reached? (The Critical Thinking Skills Chart is on my Home Page if you need to look at it.) Describe the part of the project in which you reached that level. Also, explain why that part was that level thinking skill. (For example: I reached the Critical Thinking level of evaluation. In the group project, I found 10 different drawings of the brain that identified the various areas of function. After comparing the drawings, I chose the one my group used in the project. I chose this drawing because it was clear and relatively simple to understand, unlike several that were very crowded and complex. On the other hand, it was not too simple; it gave all the areas that my group wanted to talk about in the presentation. Some of the drawings did not include all the information we needed. CONNECTIONS: This demonstrates EVALUATION because I judged the various options and chose one based on criteria identified by my group as necessary for the presentation.)
4. **Group work:** (fill this out only if the project is a group project) Please describe and evaluate how your group functioned. What did you see as your role in the group (leader, timekeeper, worker, etc. You may have had more than one role.)? If there were problems with any members of your group, please let me know and BE SPECIFIC.
5. **Grade:** Tell me what you think your grade should be. Give me a letter. ONLY ONE GRADE, PLEASE! If you give me two grades (B/B-), I will be inclined to give you the lower grade. Be honest, not modest.